

Programme of the Day

Teaching pupils with Autism – an Introduction

- 9.00 Registration and refreshments
- 9.30 Autism – the diagnosis. Exploring the Triad of impairments
What is it like to be a person with autism?
- 10.30 Coffee break
- 10.50 Sensory processing
Anxiety
Discovering the causes of Challenging Behaviour
Looking for triggers of Challenging Behaviour
Adapting the environment
Visual Structure and Visual Timetables
- 12.30 Lunch Break
- 1.15 Developing Communication – Intensive Interaction
Using PECS across the school
Approaches to literacy – whole word recognition
Using routines
Writing Social Stories to teach social interaction
- 2.45 Coffee Break
- 3.00 Designing an interactive book
Writing a Social Story
- 3.45 Summing up - what will you take back to school?

