

PROGRAMME OF THE DAY

Approaches to Literacy in the Special School

- 9.00 Registration and Refreshments
- 9.30. Literacy and Communication
 - A Total Communication Environment
 - Approaches to teaching literacy
- 10.30 Coffee Break

- 10.50 The Rose Report: the importance of Phonics
 - Overview of Letters and Sounds
 - SEN adaptations to phonics schemes
 - Whole Word Recognition
 - Teaching strategies
 - Making reading meaningful
 - Interactive books and Social Stories
- 12.30 Lunch Break

- 1.15 Differentiated Planning and Teaching
 - Planning for Cross-curricular opportunities
 - Monitoring and Recording Progress
- 2.45 Coffee Break

- 3.00 Writing a Literacy Policy to meet OFSTED requirements

- 3.45 Action Planning.

