

## Encouraging children who are reluctant to write

In this course we examine the many and varied barriers to children writing freely and creatively.

- those created by various kinds of learning difficulty: ADHD, ASD, Dyslexia and Dyspraxia - and examine a range of interventions which help to overcome them.
- those arising from social and emotional problems
- the different topics and approaches enjoyed by boys and girls.

We examine the place of Writing in the new Primary Curriculum, the importance of teaching it across the curriculum, and investigate ways of developing writing skills in all subjects.

Finally we look at the importance of individual targets and feed back in maintaining motivation and reflect on ways of recording and demonstrating progress.

Suitable for teachers in Primary classes. and for Literacy Subject Leaders